

MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: Blue Hill School Department

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data
NECAP/NAEP Comparison Data



SAU: Blue Hill School Department

Grade: 03



					Reading								
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU		SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP Students
2009-2010	26	26	100		81	73	19	62	15	4	26	0	
2010 2011	20	27	06		62	70	4	F0	20	7	27	0	0

	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
Group												
All Students	2009-2010	26	26	100		81	73	19	62	15	4	
	2010-2011	28	27	96		63	70	4	59	30	7	
Female	2009-2010	12	12	100		92	76	42	50	<1	8	
	2010-2011	8	8	100			74					
Male	2009-2010	14	14	100		71	69	<1	71	29	<1	
- Walc	2010-2011	20	19	95		63	66	<1	63	26	11	
Caucasian/White	2009-2010	26	26	100		81	74	19	62	15	4	
Caucasian/Winte	2010-2011	28	27	96		63	71	4	59	30	7	
African American/Black	2009-2010	0	0				46					
Allican American/black	2010-2011	0	0				43					
Hispanic	2009-2010	0	0				58					
пізрапіс	2010-2011	0	0				60					
Asian or Pacific Islander	2009-2010	0	0				71					
Asian of Facilic Islander	2010-2011	0	0				69					
American Indian or Native Alaskan	2009-2010	0	0				66					Ī
American indian of Native Alaskan	2010-2011	0	0				67					
Farmania III. Dia advantana d	2009-2010	11	11	100		55	62	9	45	36	9	Ī
Economically Disadvantaged	2010-2011	12	11	92		64	58	<1	64	36	<1	
Migrant	2009-2010	0	0									Ī
Migrant	2010-2011	0	0									
Ot deate with Disabilities	2009-2010	3	3	100			38					Ī
Students with Disabilities	2010-2011	3	2	67			34					
Limited Facility Destrict	2009-2010	0	0				45					Ī
Limited English Proficient	2010-2011	0	0				39					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Blue Hill School Department

Grade: 04



					Reading								
				Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU		SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP Students
2009-2010	27	27	100		78	67	30	48	7	15	27	0	
2040 2044	00	20	400		70	67	07	47	20	7	20	^	0

	Year	Students	Students	Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	ı,
Group												
All Students	2009-2010	27	27	100		78	67	30	48	7	15	
All Ottudents	2010-2011	30	30	100		73	67	27	47	20	7	
Female	2009-2010	14	14	100		86	71	43	43	7	7	
- Citalo	2010-2011	13	13	100		100	72	38	62	<1	<1	
Male	2009-2010	13	13	100		69	63	15	54	8	23	
	2010-2011	17	17	100		53	63	18	35	35	12	
Caucasian/White	2009-2010	27	27	100		78	68	30	48	7	15	
	2010-2011	30	30	100		73	68	27	47	20	7	
African American/Black	2009-2010	0	0				43					
Allican American/black	2010-2011	0	0				40					
Hispanic	2009-2010	0	0				59					
пізрапіс	2010-2011	0	0				54					
Asian or Pacific Islander	2009-2010	0	0				71					Ī
Asian or i acinc islander	2010-2011	0	0				67					
American Indian or Native Alaskan	2009-2010	0	0				64					
Anterican indian of Native Alaskan	2010-2011	0	0				62					
Economically Disadvantaged	2009-2010	7	7	100			56					
Disadvantaged	2010-2011	12	12	100		50	56	<1	50	33	17	
Migrant	2009-2010	0	0									Ī
wigrant	2010-2011	0	0									
Students with Disabilities	2009-2010	3	3	100			34					Ī
Otudents with Disabilities	2010-2011	3	3	100			29					
Limited English Proficient	2009-2010	0	0				46					
LITTILEU ETIGIISTI FTOTICIETIL	2010-2011	0	0				43					ĺ

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Blue Hill School Department

Grade: 05



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARTMENT OF	E
						Reading	Assess	sment I	Data					
					Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
	2009-2010	31	31	100		74	72	13	61	23	3	31	0	Ī
All Students	2010-2011	28	28	100		71	70	14	57	25	4	28	0	
	2009-2010	14	14	100		86	78	21	64	7	7			_
Female	2010-2011	15	15	100		87	75	27	60	13	<1			
Mala	2009-2010	17	17	100		65	67	6	59	35	<1	Ī		
Male	2010-2011	13	13	100		54	66	<1	54	38	8	1		
Course in a NA/Inite	2009-2010	31	31	100		74	73	13	61	23	3			
Caucasian/White	2010-2011	28	28	100		71	71	14	57	25	4			
African American/Black	2009-2010	0	0				57							
AIIICAN AMERICAN/BIACK	2010-2011	0	0				48							
Lianania	2009-2010	0	0				70							
Hispanic	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
Asian of Facilic Islander	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
American indian of Native Alaskan	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	11	11	100		82	62	<1	82	18	<1			
	2010-2011	8	8	100			60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100			36							
Claderile with Disabilities	2010-2011	3	3	100			34							
Limited English Proficient	2009-2010	0	0				49							
Limited English Frontionit	2010-2011	0	0				46							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Blue Hill School Department

Grade: 06



						Assess							
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tester
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP
2009-2010	20	20	100		75	68	<1	75	25	<1	20	0	

					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Nu
•	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	(As
Group												
All Students	2009-2010	20	20	100		75	68	<1	75	25	<1	
	2010-2011	36	36	100		72	72	6	67	28	<1	
Female	2009-2010	10	10	100		80	74	<1	80	20	<1	
Terriale	2010-2011	16	16	100		75	76	13	63	25	<1	
Male	2009-2010	10	10	100		70	63	<1	70	30	<1	
iviale	2010-2011	20	20	100		70	68	<1	70	30	<1	
Causasian/Mhita	2009-2010	19	19	100		74	69	<1	74	26	<1]
Caucasian/White	2010-2011	35	35	100		71	73	6	66	29	<1	
African American/Black	2009-2010	0	0				47					1
AITICATI AITIETICATI/BIACK	2010-2011	0	0				52					
Hispanic	2009-2010	1	1	100			62					Ī
пізрапіс	2010-2011	1	1	100			67					
Asian or Pacific Islander	2009-2010	0	0				70					Ī
Asian of Facilic Islander	2010-2011	0	0				67					
American Indian or Native Alaskan	2009-2010	0	0				56					
American indian of Native Alaskan	2010-2011	0	0				65					1
Farancias III. Disad cartered	2009-2010	7	7	100			56					Ī
Economically Disadvantaged	2010-2011	13	13	100		77	60	<1	77	23	<1	1
Migrant	2009-2010	0	0]
Migrant	2010-2011	0	0									
Ctudente with Dischilling	2009-2010	3	3	100			29					Ī
Students with Disabilities	2010-2011	3	3	100			33					
Limited English Perficient	2009-2010	0	0				44]
Limited English Proficient	2010-2011	0	0				46					1

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Blue Hill School Department

Grade: 07



24 19

						Assess							
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Lovel 1	General	Alternate Assessment	First Year LEP

					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Nu
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	(As
Огоир	2009-2010	24	24	100		88	69	13	75	13	<1	
All Students	2010-2011	19	19	100		68	66	<1	68	16	16	
	2009-2010	13	13	100		92	76	23	69	8	<1	
Female	2010-2011	10	10	100		80	73	<1	80	20	<1	
	2009-2010	11	11	100		82	62	<1	82	18	<1	1
Male	2010-2011	9	9	100			59					
	2009-2010	22	22	100		86	69	9	77	14	<1	1
Caucasian/White	2010-2011	19	19	100		68	67	<1	68	16	16	
	2009-2010	0	0				53					1
African American/Black	2010-2011	0	0				43					
	2009-2010	0	0				60					1
Hispanic	2010-2011	0	0				52					
Asian as Davifia Islandas	2009-2010	2	2	100			77					1
Asian or Pacific Islander	2010-2011	0	0				64					
American Indian or Native Alcales	2009-2010	0	0				56					Ī
American Indian or Native Alaskan	2010-2011	0	0				61					
Facenomically Disadventaged	2009-2010	6	6	100			57					Ī
Economically Disadvantaged	2010-2011	7	7	100			52					
Migrant	2009-2010	0	0									
iviigrant	2010-2011	0	0									
Students with Disabilities	2009-2010	4	4	100			28					
	2010-2011	2	2	100			25					
Limited English Proficient	2009-2010	0	0				44					
Limited English Flotioletit	2010-2011	0	0				40					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Blue Hill School Department

Grade: 08



						Assess							
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Lovel 1	General Assessment	Alternate	First Year LEP Students
2009-2010	12	12	100		83	68	8	75	17	<1	12	0	

	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	As
Group												
All Students	2009-2010	12	12	100		83	68	8	75	17	<1	
All ottudents	2010-2011	28	28	100		86	72	11	75	14	<1	
Female	2009-2010	6	6	100			76					
	2010-2011	14	14	100		93	78	14	79	7	<1	
Male	2009-2010	6	6	100			61					
	2010-2011	14	14	100		79	68	7	71	21	<1	
Caucasian/White	2009-2010	10	10	100		80	69	<1	80	20	<1	
	2010-2011	28	28	100		86	73	11	75	14	<1	
African American/Black	2009-2010	0	0				50					
Amount Amonount black	2010-2011	0	0				52					
Hispanic	2009-2010	1	1	100			57					
	2010-2011	0	0				67					
Asian or Pacific Islander	2009-2010	1	1	100			76					
Asian or Facility Islander	2010-2011	0	0				84					
American Indian or Native Alaskan	2009-2010	0	0				50					
American indian of Native Alaskan	2010-2011	0	0				67					
Economically Disadvantaged	2009-2010	7	7	100			56					
	2010-2011	9	9	100			61					
Migrant	2009-2010	0	0									
- wilgrant	2010-2011	0	0									
Students with Disabilities	2009-2010	0	0				26					
	2010-2011	4	4	100			32					
Limited English Proficient	2009-2010	0	0				43					
Limited English Frontion	2010-2011	0	0				49					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Blue Hill School Department

Grade: High School



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARTMENT OF	
						Reading	Assess	sment l	Data					
						tudents at Leve				ach Achieve	ment Level*	Number of Te	sted Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
	2009-2010	30	29	97		69	47	28	41	24	7	29	0	T
All Students	2010-2011	19	19	100		74	50	32	42	16	11	19	0	t
	2009-2010	20	20	100		75	49	20	55	20	5			
Female	2010-2011	13	13	100		62	54	23	38	23	15			
	2009-2010	10	9	90			46							
Male	2010-2011	6	6	100			46							
O	2009-2010	29	29	100		69	48	28	41	24	7	1		
Caucasian/White	2010-2011	19	19	100		74	51	32	42	16	11	1		
African American/Black	2009-2010	1	0	0			28					1		
Amcan American/Diack	2010-2011	0	0				23							
Hispanic	2009-2010	0	0				42							
- Inspanic	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010	0	0				41							
- Total of Facility Islands	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	0	0				27							
- Individual indian of Nativo / Idonari	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	0	0				31							
	2010-2011	0	0				34							
Migrant	2009-2010	0	0											
	2010-2011	0	0									_		
Students with Disabilities	2009-2010	1	1	100			16							
	2010-2011	0	0				17							
Limited English Proficient	2009-2010	0	0				13							
•	2010-2011	0	0				9							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group



SAU: Blue Hill School Department

Grade: 03



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	26	26	100		62	62	12	50	31	8	26	0
0040 0044		0=	00			0.4		4.4		4		/

Oloup										
All Students	2009-2010	26	26	100	62	62	12	50	31	8
All Students	2010-2011	28	27	96	67	61	26	41	30	4
Female	2009-2010	12	12	100	75	61	25	50	17	8
remale	2010-2011	8	8	100		59				
Male	2009-2010	14	14	100	50	63	<1	50	43	7
ividie	2010-2011	20	19	95	63	64	26	37	32	5
Courseign Mhite	2009-2010	26	26	100	62	63	12	50	31	8
Caucasian/White	2010-2011	28	27	96	67	63	26	41	30	4
African American/Dlask	2009-2010	0	0			31				
African American/Black	2010-2011	0	0			30				
Lionania	2009-2010	0	0			52				
Hispanic	2010-2011	0	0			49				
Asian or Pacific Islander	2009-2010	0	0			65				
Asian or Facilic Islander	2010-2011	0	0			64				
American Indian or Native Alaskan	2009-2010	0	0			54				
American mulan or native Alaskan	2010-2011	0	0			59				
Economically Disadvantaged	2009-2010	11	11	100	36	50	<1	36	45	18
Economically Disauvantageu	2010-2011	12	11	92	73	49	27	45	27	<1
Migrant	2009-2010	0	0							
Migrant	2010-2011	0	0							
Students with Disabilities	2009-2010	3	3	100		33				
Ottudents with Disabilities	2010-2011	3	2	67		35				
Limited English Proficient	2009-2010	0	0			35				
Limited English Frontient	2010-2011	0	0			29				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

Group

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

All Students



SAU: Blue Hill School Department

<1

<1

Grade: 04



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	27	27	100		74	62	19	56	11	15	27	0
2010-2011	30	30	100		70	60	13	57	17	13	30	0

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Blue Hill School Department

Grade: 05



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	31	31	100		90	64	29	61	10	<1	31	0
2010 2011	20	27	06		70	61	26	11	22	7	27	0

Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
<u> </u>	2009-2010	31	31	100		90	64	29	61	10	<1	
All Students	2010-2011	28	27	96		70	61	26	44	22	7	
	2009-2010	14	14	100		86	64	29	57	14	<1	Г
Female	2010-2011	15	14	93		71	61	36	36	14	14	ĺ
Mala	2009-2010	17	17	100		94	64	29	65	6	<1	İ
Male	2010-2011	13	13	100		69	61	15	54	31	<1	
Caucasian/White	2009-2010	31	31	100		90	65	29	61	10	<1	İ
Caucasian/winte	2010-2011	28	27	96		70	62	26	44	22	7	l
African American/Black	2009-2010	0	0				37					
Afficant Affienciall/Diack	2010-2011	0	0				32					
Hispanic	2009-2010	0	0				55					
Tilspanic	2010-2011	0	0				48					
Asian or Pacific Islander	2009-2010	0	0				67					
Asian or i acinc islander	2010-2011	0	0				59					
American Indian or Native Alaskan	2009-2010	0	0				54					
	2010-2011	0	0				60					
Economically Disadvantaged	2009-2010	11	11	100		82	51	18	64	18	<1	
	2010-2011	8	7	88			47					
Migrant	2009-2010	0	0									
- wigrant	2010-2011	0	0									
Students with Disabilities	2009-2010	3	3	100			34					
Claderile Will Diodoliidoo	2010-2011	3	3	100			30					
Limited English Proficient	2009-2010	0	0				38					
Emilion English Frontion	2010-2011	0	0				34					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group

All Students



SAU: Blue Hill School Department

Grade: 06



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achiever	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	20	20	100		85	63	35	50	5	10	20	0
2010 2011	20	26	100		60	64	21	20	25	6	20	0

	2010-2011	30	30	100	03	07	01	33	_ 20	"
Female	2009-2010	10	10	100	90	62	40	50	10	<1
remale	2010-2011	16	16	100	63	63	19	44	31	6
Male	2009-2010	10	10	100	80	63	30	50	<1	20
ividie	2010-2011	20	20	100	75	64	40	35	20	5
Caucasian/White	2009-2010	19	19	100	84	64	32	53	5	11
	2010-2011	35	35	100	69	65	31	37	26	6
African American/Black	2009-2010	0	0			40				
Amenican/black	2010-2011	0	0			36				
Hispanic	2009-2010	1	1	100		49				
Поринс	2010-2011	1	1	100		57				
Asian or Pacific Islander	2009-2010	0	0			68				
Asian of Facility Islands	2010-2011	0	0			66				
American Indian or Native Alaskan	2009-2010	0	0			50				
American indian of Native Alaskan	2010-2011	0	0			60				
Economically Disadvantaged	2009-2010	7	7	100		49				
	2010-2011	13	13	100	62	50	23	38	31	8
Migrant	2009-2010	0	0							
wiigiant	2010-2011	0	0							
Students with Disabilities	2009-2010	3	3	100		29				
Cludonia with Disabilities	2010-2011	3	3	100		28				
Limited English Proficient	2009-2010	0	0			36				
Limited English Frontierit	2010-2011	0	0			39				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group



SAU: Blue Hill School Department

Grade: 07



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	24	24	100		79	60	25	54	13	8	24	0
0040 0044		40	400				40	0.4	- 04	40		

All Students	2009-2010	24	24	100		79	60	25	54	13	8
All Students	2010-2011	19	19	100		63	58	42	21	21	16
Female	2009-2010	13	13	100		69	59	31	38	15	15
- I emale	2010-2011	10	10	100		80	59	60	20	20	<1
Male	2009-2010	11	11	100		91	61	18	73	9	<1
Iviaic	2010-2011	9	9	100			58				
Caucasian/White	2009-2010	22	22	100		82	61	23	59	9	9
	2010-2011	19	19	100		63	60	42	21	21	16
African American/Black	2009-2010	0	0				35				
- Tillouit / tilloilouit/ Black	2010-2011	0	0				29				
Hispanic	2009-2010	0	0				42				
	2010-2011	0	0				44				
Asian or Pacific Islander	2009-2010	2	2	100			72				
	2010-2011	0	0				62				
American Indian or Native Alaskan	2009-2010	0	0				46				
- Trainer of the trai	2010-2011	0	0				52				
Economically Disadvantaged	2009-2010	6	6	100			46				
	2010-2011	7	7	100			44				
Migrant	2009-2010	0	0								
	2010-2011	0	0								
Students with Disabilities	2009-2010	4	4	100			25				
	2010-2011	2	2	100			22				
Limited English Proficient	2009-2010	0	0				36				
	2010-2011	0	0				33				
NOTE: Some achievement level resu	ilte have been lef	t blank bossuco	fower than 10 ct	udante ware tested	l						

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group



SAU: Blue Hill School Department

Grade: 08



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	12	12	100		83	60	42	42	17	<1	12	0
2010 2011	20	20	100		71	50	7	64	10	11	20	0

All Students	2009-2010	12	12	100	83	60	42	42	1/	<1
All Students	2010-2011	28	28	100	71	59	7	64	18	11
Female	2009-2010	6	6	100		60				
i emale	2010-2011	14	14	100	71	58	7	64	21	7
Male	2009-2010	6	6	100		59				
iviale	2010-2011	14	14	100	71	60	7	64	14	14
Caucasian/White	2009-2010	10	10	100	80	60	30	50	20	<1
Caucasian / Winte	2010-2011	28	28	100	71	60	7	64	18	11
African American/Black	2009-2010	0	0			34				
Allicali Allicitcali/black	2010-2011	0	0			32				
Hispanic	2009-2010	1	1	100		48				
Пізрапіс	2010-2011	0	0			49				
Asian or Pacific Islander	2009-2010	1	1	100		68				
Asian of Facilic Islander	2010-2011	0	0			71				
American Indian or Native Alaskan	2009-2010	0	0			46				
American mulan of Native Alaskan	2010-2011	0	0			52				
Economically Disadvantaged	2009-2010	7	7	100		45				
Economically Disauvantaged	2010-2011	9	9	100		44				
Migrant	2009-2010	0	0							
wigrant	2010-2011	0	0							
Students with Disabilities	2009-2010	0	0			21				
Oludenta With Disabilities	2010-2011	4	4	100		22				
Limited English Proficient	2009-2010	0	0			29				
Limited English Proficient	2010-2011	0	0			32				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Blue Hill School Department

Grade: High School



DEPARTMENT OF EDUCATION

Alternate

Assessment

0

Number of Tested Students

General

Assessment

29

19

					Ma	themati	cs Asse	ssmen	t Data		
				Percent of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1
•	2009-2010	30	29	97		69	45	3	66	31	<1
All Students	2010-2011	19	19	100		68	49	11	58	21	11
	2009-2010	20	20	100		70	43	<1	70	30	<1
Female	2010-2011	13	13	100		54	47	<1	54	31	15
Mail.	2009-2010	10	9	90			47				
Male	2010-2011	6	6	100			51				
Caucasian/White	2009-2010	29	29	100		69	46	3	66	31	<1
Caucasian/wnite	2010-2011	19	19	100		68	50	11	58	21	11
African American/Black	2009-2010	1	0	0			22				
AITICATI AITIETICATI/BIACK	2010-2011	0	0				21				
Hispanic	2009-2010	0	0				40				
Пізрапіс	2010-2011	0	0				36				
Asian or Pacific Islander	2009-2010	0	0				51				
Asian or Facilic Islander	2010-2011	0	0				62				
American Indian or Native Alaskan	2009-2010	0	0				28				
American indian of mative Alaskan	2010-2011	0	0				32				
Economically Disadvantaged	2009-2010	0	0				28				
	2010-2011	0	0				31				
Migrant	2009-2010	0	0								
wigiant	2010-2011	0	0								
Students with Disabilities	2009-2010	1	1	100			14				
Caacino with Dioabilitio	2010-2011	0	0				15				
Limited English Proficient	2009-2010	0	0				16				
Limited English Frontion	2010-2011	0	0				17				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Blue Hill School Department

Grade: 05



				,	Science	Assess	ment C)ata					
			Percent of	Percent of Students at Level 3 or Level 4			Percent of	Students at E	ach Achieve	ment Level*	Number of Tested Students		
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
2010-2011	27	27	100		74	64	22	52	15	11	27	0	

	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
Group												
All Students												
	2010-2011	27	27	100		74	64	22	52	15	11	
Female												
	2010-2011	14	14	100		79	64	36	43	14	7	
Male												ı
	2010-2011	13	13	100		69	65	8	62	15	15	
Caucasian/White												ı
	2010-2011	27	27	100		74	66	22	52	15	11	ı
African American/Black												
Amean Amendan/black	2010-2011	0	0				32					ı
Hispanic												
i lispatile	2010-2011	0	0				50					ı
Asian or Pacific Islander												ı
Asian of Facilic Islander	2010-2011	0	0				68					ı
American Indian or Native Alaskan												ı
American indian of Native Alaskan	2010-2011	0	0				58					ı
Economically Disadvantaged												ı
Economically Disauvantaged	2010-2011	10	10	100		50	53	10	40	40	10	ı
Minnet												ı
Migrant	2010-2011	0	0									ı
Chudanta with Disabilities												ı
Students with Disabilities	2010-2011	5	5	100			36					ı
Part of Factor Backet												ı
Limited English Proficient	2010-2011	0	0				36					ı

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Female

Male

Hispanic

Caucasian/White

African American/Black



SAU: Blue Hill School Department

<1

<1

<1

Grade: 08



	Science Assessment Data												
				Percent of	Percent of Students at Level 3 or Level 4 Percent of Students at Each Ach							Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
All ottatento	2010-2011	28	28	100		79	71	18	61	21	<1	28	0

Asian or Pacific Islander 2010-2011 American Indian or Native Alaskan 2010-2011 **Economically Disadvantaged** 2010-2011 <1 Migrant 2010-2011 Students with Disabilities 2010-2011 Limited English Proficient 2010-2011

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group



SAU: Blue Hill School Department

Grade: High School



Science Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* **Number of Tested Students** Percent of Number of Number Students School Enrolled of Tested General Alternate Tested in SAU Year School SAU State Level 4 Level 3 Level 2 Level 1 Students **Students** Assessment Assessment 19 0

O. O. P										
All Students										
	2010-2011	19	19	100	53	44	21	32	21	26
Female										
Tomaio	2010-2011	13	13	100	38	40	8	31	23	38
Male										
Maio	2010-2011	6	6	100		48				
Caucasian/White										
- Cadodolaii, TTIIICO	2010-2011	19	19	100	53	45	21	32	21	26
African American/Black										
- Indan / Indinan / Black	2010-2011	0	0			19				
Hispanic										
	2010-2011	0	0			37				
Asian or Pacific Islander										
	2010-2011	0	0			49				
American Indian or Native Alaskan										
- Thorisan malan of Mativo Alachan	2010-2011	0	0			26				
Economically Disadvantaged										
	2010-2011	0	0			29				
Migrant										
	2010-2011	0	0							
Students with Disabilities										
	2010-2011	0	0			14				
Limited English Proficient										
	2010-2011	0	0			10				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Blue Hill School Department

Grade: Elementary



DEPARTMENT OF EDUCATION

		Accountability Data											DEPAR	RTMENT OF E	EDUCATION
	Reading									matics			Additional Academic Indicator		
	Percer	nt Tested 95%	Target:		ent Meets ds Targe		Percen	t Tested [*] 95%	Target:		ent Meets ds Targe		Average Ta	Daily Atto arget: 93%	endance %
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		71	69		98	99		66	61		96	95
Caucasian/White		99	99		71	70		98	99		66	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		*	99		59	58		*	99		46	48			
Students with Disabilities		*	98		*	33		*	98		*	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



SAU: Blue Hill School Department

Grade: Middle



DEPARTMENT OF EDUCATION

	Accountability Data														
	Reading								Mathe	matics			Additional Academic Indicator		
	Percer	nt Tested 95%	Target:		ent Meets ds Targe		Percen	t Tested 7 95%	Target:		ent Meets ds Targe		Average Ta	Daily Atte arget: 93°	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		76	70		100	99		70	61		96	95
Caucasian/White		100	99		76	71		100	99		70	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		*	99		75	58		*	99		67	47			
Students with Disabilities		*	98		*	30		*	98		*	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



SAU: Blue Hill School Department

Grade: High School



DEPARTMENT OF EDUCATION

		Accountability Data											DEPAR	RTMENT OF I	EDUCATION	
	Reading									Mathematics						
	Percer	nt Tested 95%	Target:		ent Meets ds Targe		Percen	t Tested [*] 95%	Target:		ent Meets ds Targe			duation F arget: 83º		
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	
All Students		*	96		*	49		*	96		*	47			83	
Caucasian/White		*	96		*	50		*	96		*	48			83	
African American/Black		*	93		*	26		*	93		*	22			73	
Hispanic		*	90		*	44		*	90		*	38			77	
Asian or Pacific Islander		*	96		*	47		*	96		*	55			89	
American Indian or Native Alaskan		*	89		*	31		*	88		*	30			67	
Economically Disadvantaged		*	94		*	33		*	94		*	30			71	
Students with Disabilities		*	91		*	17		*	91		*	15			65	
Limited English Proficient		*	94		*	11		*	94		*	16			80	

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card Maine Teacher Quality Data



SAU: Blue Hill School Department



		Part I: Professional Qualifications									
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D					
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	6	3	2	3	0	0					

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	7

	Part III: Classes NOT Taught by Highly Qualified Teachers										
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools								
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	21.74										

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: http://www.maine.gov/education/nclb/reportcard/index.html



SAU: Blue Hill School Department



Reading

NAEP
MAINE
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

Group

All Students

Students with Disabilities
Limited English Proficient

Percent of Students Tested												
Grade 4 Grade 8												
NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009									
100	93	100	93									
100	77	100	81									
	90		76									

Grade 4: All Students										
	NECAP				Testing Year	NAEP*				
Testing Year	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level				
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic	
2010-2011	27	47	20	7	2008-2009	8	28	35	30	

Grade 8: All Students										
	NECAP				Testing Year	NAEP* Percent of Students at Each Achievement Level				
Testing Year	Percent of Students at Each Achievement Level									
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic	
2010-2011	11	75	14	0	2008-2009	3	32	45	20	

^{*}The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met



SAU: Blue Hill School Department



Mathematics

NAEP
MAINE
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

Group

All Students

Students with Disabilities
Limited English Proficient

Percent of Students Tested									
Grad	de 4	Grade 8							
NECAP NAEP* 2010-2011 2008-2009		NECAP 2010-2011	NAEP* 2008-2009						
100	93	100	92						
100	92	100	88						
	92		90						

Grade 4: All Students										
	NECAP				Testing Year	NAEP*				
Testing Year	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level				
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic	
2010-2011	13	57	17	13	2008-2009	7	38	42	13	

Grade 8: All Students									
	NECAP				Testing Year	NAEP* Percent of Students at Each Achievement Level			
Testing Year	Percent of Students at Each Achievement Level								
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	7	64	18	11	2008-2009	8	27	42	22

^{*}The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met